

Mapping Matrix *from* - CHC30712 Certificate III in Children's Services
to - CHC30113 Certificate III in Early Childhood Education and Care

This mapping tool only includes additional training and assessment requirements for each unit.
 Changes to wording or additional words are highlighted in **bold** type

Unit of competency: CHCECE005 Provide care for babies & toddlers			
Supersedes CHCCN305B - Provide care for babies			
Elements of Competency/Performance Criteria	Changes	Gaps to address in transition	Delivery Notes
This unit is predominantly new and may need to be taught			
Foundation skills			
The foundation skills described those required skills (language, literacy and numeracy) that are essential to performance.		New	
Foundation skills essential to performance are explicit in the performance criteria of this unit			

Unit of competency: CHCECE005 Provide care for babies & toddlers

Supersedes [CHCCN305B](#) - Provide care for babies

Performance evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be demonstrated evidence that the candidate has completed the following tasks:

- provided care to at least **three different babies and toddlers** of **varying ages** using safe and hygienic practices, including:
 - assessing and responding appropriately to babies' needs, including hunger, distress, tiredness and pain
 - setting up a safe environment conducive to rest
 - changing nappies
 - heating breast milk and formula, preparing bottles and preparing and heating food
 - cleaning equipment and utensils
 - feeding babies
- developed a nurturing and securely attached relationship with at least three different babies and toddlers of varying ages, including:
 - settling new babies and toddlers through observing, monitoring and appropriately interacting with them and their caregivers
 - engaging in one-to-one interactions with babies and toddlers during daily routines
- supported the learning of at least three different babies and toddlers of varying ages, including:
 - responding appropriately to babies' and toddlers' cues and language
 - initiating and modelling language with babies and toddlers
 - providing stimulating environments that support skill development
 - modifying the environment and interactions to support babies/toddlers changing requirements
 - encouraging their attempts to gain new skills
 - providing opportunities to develop self- knowledge and awareness
 - contributing to their emotional and psychological well-being
 - performed the activities outlined in the performance criteria of this unit during a period of **at least 120 hours** of work in **at least one regulated education and care service**

New

Unit of competency: CHCECE005 Provide care for babies & toddlers

Supersedes [CHCCN305B](#) - Provide care for babies

Knowledge evidence

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. These include knowledge of:

- how to access:
 - the National Quality Framework
 - the National Quality Standards
 - the relevant approved learning framework
- how to navigate through framework and standards documents to find areas relevant to this unit of competency
- individual **patterns and routines** of babies and **toddlers**
- appropriate interactions with babies and **toddlers**, including:
 - individual differences of **toddlers'** needs for rest, and sleep/rest patterns
 - signs of stress, distress or pain in babies and toddlers
 - social development of toddlers
- dietary requirements and nutritional needs of toddlers
- recommendations for oral health, **including restricting bottles- meal times only**
- emotional, physical and language development of babies and toddlers
- United Nations Convention on the Rights of the Child
- brain development in babies and toddlers

New

Unit of competency: CHCECE005 Provide care for babies & toddlers

Supersedes [CHCCN305B](#) - Provide care for babies

Assessment conditions

Skills must be demonstrated in a regulated education and care service.
In addition, simulations and scenarios must be used where the full range of contexts and situations cannot be provided in the workplace or may occur only rarely. These are situations relating to emergency or unplanned procedures where assessment in these circumstances would be unsafe or is impractical.
Simulated assessment environments must simulate the real-life working environment where these skills and knowledge would be performed, with all the relevant equipment and resources of that working environment.

Assessment must ensure use of:

- National Quality Framework for Early Childhood Education and Care
- The relevant approved learning framework under the National Quality Framework for Early Childhood Education and Care.

Assessment must involve:

- Interactions with actual babies and toddlers under the age of 24 months under the supervision of an early childhood educator.

Assessors must satisfy the NVR/AQTF mandatory competency requirements for assessors.

New

Mapping Notes:

The following performance criteria link or map:

From old	4.4	1.2 & 1.3 & 1.4
to new	4.3	5.8

The following knowledge evidence is covered in the range statements:

- dietary requirements and nutritional needs of babies
- guidelines for infection control
- food safety guidelines

- safe and unsafe practices for working with babies
- different practices and routines used by various families and their underlying cultural or personal rationale
- attachment theory
- recommendations for oral health
- Sudden Infant Death Syndrome
- organisational standards, policies and procedures
- appropriate interactions with babies including:
 - individual differences of babies needs for rest, and sleep/rest patterns
 - social development of babies

This mapping was a collaborative project between Sherylyn Brakey (TasTAFE), April Bradford (Campbell Page), Christine Mayfield (Stepping Ahead), Aimee Woods (Lady Gowrie) and Roger O'Meagher (ECA)