

**Mapping Matrix from - CHC30712 Certificate III in Children's Services  
to - CHC30113 Certificate III in Early Childhood Education and Care**

This mapping tool only includes additional training and assessment requirements for each unit.  
Changes to wording or additional words are highlighted in **bold** type

Unit of competency: CHCECE002 Ensure the health and safety of children			
Supersedes <a href="#">CHCCN301C</a> - Ensure the health and safety of children			
Elements of Competency/Performance Criteria	Changes	Gaps to address in transition	Delivery Notes
<b>1. Support each child's health needs</b>	1.1 <b>Communicate with families about</b> children's health needs.	Additional wording	
	1.2 <b>Maintain confidentiality</b> in relation to children's individual health needs.	Additional wording	
	1.3 <b>Assist</b> others to implement appropriate practices when administering medication.	New word	
	1.4 Check the written authorisation form to administer medication from the parent or guardian 1.5 Check the medication does not exceed the use-by date, is supplied in its original packaging and displays the child's name 1.6 Store medication appropriately	Past training must have included these points	
<b>2. Provide opportunities to meet each child's need for sleep, rest and relaxation</b>	2.1 Ensure sleep and rest practices are consistent with approved standards and meet children's individual needs 2.2 Provide appropriate quiet play activities for children who do not sleep or rest 2.3 Respect children's needs for privacy during any toileting and dressing and undressing times 2.4 Ensure children's and families' individual clothing needs and preferences are met, to promote children's comfort, safety and protection within the scope of the service requirements for children's health and safety 2.5 Share information about individual children's rest and sleep with families as appropriate	New element & criteria	

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<b>3. Implement effective hygiene and health practices</b>	3.1 Consistently implement <b>hygiene</b> practices that reflect advice from <b>relevant health authorities</b>	Word changes	
	3.7 Discuss health and hygiene issues with children	New criteria	
<b>4. Supervise children to ensure safety</b>	4.3 Exchange information about supervision with colleagues to ensure adequate supervision at all times	New criteria & NQF references	
<b>5. Minimise risks</b>	5.1 Assist in the implementation of <b>safety checks</b> and the monitoring of buildings, equipment and the general environment	Word changes	
	5.2 Consistently implement policy and procedures regarding the use and storage and labelling of dangerous products 5.3 Follow service procedures for the safe collection of each child, ensuring they are released to authorised people 5.4 Assist in the supervision of every person who enters the service premises where children are present	New criteria	
	5.5 <b>Discuss sun safety with children</b> and implement appropriate measures to protect children from over-exposure to ultraviolet radiation	New wording	
	5.6 Check toys and equipment are safe for children and safe to use in <b>their proposed area</b>	New wording	
<b>7. Contribute to the ongoing management of asthma</b>	7.1 Identify signs, symptoms and triggers of asthma 7.2 Identify children who have an asthma management plan and follow that plan 7.3 Follow organisational policies and legislative requirements in relation to medication for asthma	New element & criteria	

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**Foundation skills**

Reading – in order to accurately read and interpret medication packaging and dosage instructions  
 Numeracy – in order to correctly calculate medication dosages for common measurements including milligrams (mg) and millilitres (ml)

New

**Performance evidence**

Consistently supported the health needs of the children in the service, including the following activities:  
 Contributing to the provision of a clean and safe environment  
 Recognising and responding to signs of illness of children, including signs and symptoms of asthma and anaphylaxis  
 Reading and interpreting authorisation forms, medication labels, medical management plans and other relevant medical information  
 Developing children’s awareness of safety

New

**Knowledge evidence**

NQF, NQS, approved learning framework and how to navigate  
 How to navigate through framework and standards documents to find areas relevant to this unit of competency  
 Potential hazards to children, including medical conditions  
 Children’s requirements for sleep and rest  
 Environments that promote rest and sleep including light, noise, temperature and ventilation requirements  
 Signs, symptoms and key characteristics of allergy/anaphylaxis  
 How to use an adrenalin auto injector for anaphylaxis  
 How children’s oral health impacts on their general health and well-being, including signs of tooth decay

New evidence

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**Assessment conditions**

Asthma & anaphylaxis aspects of this unit are best assessed in conjunction with *HTLAID004 Provide and emergency first aid response in an education and care setting*

New

**Mapping Notes:**

The following performance criteria link or map:

From old	6.3 & 6.4	6.2	1.6	1.5	1.1	4.3	4.1	3.5	3.1
to new	1.4	1.6	2.1	3.1	3.4	4.1	4.2	5.1	5.5

From old	3.2	3.5	7.2	7.2	7.3
to new	5.6	5.7	6.1	6.2	6.3

The following knowledge evidence is covered in the range statements:

- how to undertake a risk analysis
- signs, symptoms and key characteristics of allergy/anaphylaxis
- safety issues and risk management strategies for children's health and safety in a variety of contexts
- basic home fire safety including high-risk groups, behaviour that contributes to fire injury and fatalities, and smoke alarm placement, installation and maintenance
- organisational standards, policies and procedures.

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